



MCD-001-018208

Seat No. _____

M. A. (Sem. II) (CBCS) Examination

April / May - 2018

English

(General Semantics & its Implications in Language & Communication Studies, Pedagogy, Psychology & Media)
(Old Course)

Faculty Code : 001

Subject Code : 018208

Time : $1\frac{1}{2}$ Hours]

[Total Marks : 70

- Instructions :** (1) Attempt all questions.
(2) All questions carry equal marks.

- 1 (A) Show how General Semantics and the discipline of Education can mutually enrich each other.

OR

- (B) Discuss how General Semantics is a multi-disciplinary study showing its interface with a few prominent disciplines.

- 2 (A) Why does Alfred Korzybski think that the language that we use is having many limitations? Explain how these limitations are causing harm to human life.

OR

- (B) Why does Korzybski insist on developing consciousness of abstracting ? Explicate.

- 3 (A) General Semantics can help individuals develop such Life-skills which can make them effective and influential at their job places. Show how it does that.

OR

- (B) Discuss how General Semantics strives to improve linguistic skills of individuals by bringing sanity of speech. Explain the concept of "sanity of speech"
- 4 (A) Explain how General Semantics can be a sort of psychotherapy also.

OR

- (B) Explain how Levinson proposes to develop Sensible Thinking among the individuals through General Semantics.
- 5 Write Short Notes : (Any **Two**)
- (1) Space-binders
 - (2) To-me-ness
 - (3) Neuro-Semantic environment
 - (4) Sanity.